

Integrating Nurses on Boards Education into Graduate Nursing Curriculum

A CASE STUDY

A curriculum that prepares graduate nurses for governance, policy influence, and board leadership.

At a Glance

1,000 +



Graduate Students
Completed Module

Core Curriculum
Placement



Program Model

1

Leadership self-
assessment &
reflection

2

Health policy
exploration & paper
development

3

One-page
elevator speech

4

Board selection &
faculty approval

5

Sponsor interview
& governance
observation

6

Reflective
summary &
evaluation

Student Transformation



Surprise at how
accessible board
service can be



Recognition of nurses'
influence on policy
and organizational
direction



A growing sense of
leadership identity



Newly formed
aspirations for
future board service

Virtual Participation Expanded Access



Remote students,
national brands,
reduced travel barriers

Evaluation Reflective Summaries



Learning assessed
through structured
reflections

Boards Students Attended



City councils, Public
Health, School Boards,
Hospitals, Associations,
Churches

Case study authors: Cole Edmonson, DNP, RN, NEA-BC, FAAN, FNAP, FAONL, CEO, Nurses on Boards Coalition; Michael Evans, PhD, RN, FAAN, Grover E. Murray Professor and Dean Emeritus, Texas Tech University Health Sciences Center School of Nursing